

Europass

Curriculum Vitae

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Nationality

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Gender

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Denis Nardin

Fakultät für Mathematik
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Italian

March 28, 1988

Male

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Education

June 2017

Massachusetts Institute of Technology (Cambridge, MA, USA). PhD

Mathematics. Thesis Advisor: Clark Barwick

May 2013

Scuola Normale Superiore di Pisa (Pisa, PI, Italy). Diploma di Licenza

July 2012

Università di Pisa (Pisa, PI, Italy). Laurea Magistrale in Matematica

June 2010

Università di Pisa (Pisa, PI, Italy). Laurea Triennale in Matematica

Papers in progress

Parametrized higher category theory and higher algebra: Exposé VI – Parametrized algebra. In progress (with C. Barwick, E. Dotto, S. Glasman and J. Shah).

Parametrized higher category theory and higher algebra: Exposé VII – Presentable parametrized categories and norms. In progress.

Real algebraic K-theory for stable ∞ -categories. In progress (with B. Calmes, E. Dotto, F. Heberstreit, M. Land, K. Moi, T. Nikolaus, W. Steimle and Y. Harpaz)

Publications and prepublications

2016

Categorifying rationalization (with C. Barwick, S. Glasman, M. Hoyois, and J. Shah). *Forum of Mathematics*, Volume 7, 2019 , e42 arXiv:1619.07162.

2016

Parametrized higher category theory and higher algebra: Exposé IV – Stability with respect to an orbital ∞ -category. Preprint arXiv:1608.03657

2016

Parametrized higher category theory and higher algebra: Exposé I – Elements of parametrized higher category theory (with C. Barwick, E. Dotto, S. Glasman, and J. Shah). Preprint arXiv:1608.03657

| <p>2016</p> <p>2014</p> | <p>Parametrized higher category theory and higher algebra: A general introduction (with C. Barwick, E. Dotto, S. Glasman, and J. Shah). Preprint arXiv:1608.03654</p> <p>Dualizing cartesian and cocartesian fibrations (with C. Barwick and S. Glasman). <i>Theory and Applications of Categories</i> Vol. 33, 2018, No. 4, pp 67–94 arXiv:1409.2165</p> | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|----------------------|---------------------|---------------------|--|----------------|-----------|---------|--------------------|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | Teaching | | | | | | | | | | | | | | | | | | | | | | | | |
| | Spring 2017 | | | | | | | | | | | | | | | | | | | | | | | | |
| | Fall 2016 | | | | | | | | | | | | | | | | | | | | | | | | |
| | Spring 2016 | | | | | | | | | | | | | | | | | | | | | | | | |
| | Fall 2015 | | | | | | | | | | | | | | | | | | | | | | | | |
| | Languages | | | | | | | | | | | | | | | | | | | | | | | | |
| Mother tongue | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Self-assessment European level^(*)</i> | Italian | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Understanding</th> <th colspan="2" style="text-align: center;">Speaking</th> <th rowspan="2" style="text-align: center; vertical-align: middle;">Writing</th> </tr> <tr> <th style="text-align: center;">Listening</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Spoken interaction</th> <th style="text-align: center;">Spoken production</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">C2 Proficient user</td> </tr> <tr> <td style="text-align: center;">C1 Proficient user</td> <td style="text-align: center;">C2 Proficient user</td> <td style="text-align: center;">C1 Proficient user</td> <td style="text-align: center;">C1 Proficient user</td> <td style="text-align: center;">B2 Independent user</td> </tr> <tr> <td style="text-align: center;">B1 Independent user</td> </tr> </tbody> </table> | Understanding | | Speaking | | Writing | Listening | Reading | Spoken interaction | Spoken production | C2 Proficient user | C1 Proficient user | C2 Proficient user | C1 Proficient user | C1 Proficient user | B2 Independent user | B1 Independent user |
| Understanding | | Speaking | | Writing | | | | | | | | | | | | | | | | | | | | | |
| Listening | Reading | Spoken interaction | Spoken production | | | | | | | | | | | | | | | | | | | | | | |
| C2 Proficient user | C2 Proficient user | C2 Proficient user | C2 Proficient user | C2 Proficient user | | | | | | | | | | | | | | | | | | | | | |
| C1 Proficient user | C2 Proficient user | C1 Proficient user | C1 Proficient user | B2 Independent user | | | | | | | | | | | | | | | | | | | | | |
| B1 Independent user | B1 Independent user | B1 Independent user | B1 Independent user | B1 Independent user | | | | | | | | | | | | | | | | | | | | | |
| | ^(*) <i>Common European Framework of Reference (CEF) level</i> | | | | | | | | | | | | | | | | | | | | | | | | |